

## Kenneth Kaspar INTRO FLUX CORED ARC WELDING (FCAW) (WLDG1412 01231S) BC Survey - Results 2023 Fall (16-Week - 231S), INTRO FLUX CORED ARC

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRO FLUX CORED ARC WELDING (FCAW) (WLDG1412 01231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Kenneth Kaspar 2023 Fall (16-Week - 231S) INTRO FLUX CORED ARC WELDING (FCAW) (WLDG1412 01231S) No. of responses = 1



		Survey Re	sult	S						
3.	Level of Agreeance:									
1)								100%		
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100						strongly agree	n=1 av.=5 md=5
			0	0%	0%	0%	0%			dev.=
_				1	2	3	4	5		
3.2)	The workload in this course was well distributed	strongly disagree	100					100%	strongly agree	n=1
	throughout the term.		50							av.=5 md=5
			0	0%	0%	0%	0%			dev.=
_				1	2	3	4	5		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100					100%	strongly agree	n=1
		3, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	50							av.=5 md=5
			0	0%	0%	0%	0%			dev.
			0	1	2	3	4	5		
	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.		100					100%	strongly agree	n=1 av.={ md=
		strongly disagree	50							
			09/ 09/ 09/ 09/		dev.					
			0	1	2	3	4	5		
	The instructor made learning relevant to my field of	strongly disagree	100					100%	otrongly agree	n=1
	study, career, or degree.	strongly disagree	50						strongly agree	av.=5 md=5
			0	0%	0%	0%	0%			dev.
_				1	2	3	4	5		
)	The instructor used a variety of instructional	strongly disagree	100			100%			strongly agree	n=1
	methods (examples: group discussions, student presentations, student activities, lab activities, online		50							av.=3 md=3
	discussions, video assignments, case studies, etc.)		0	0%	0%		0%	0%		dev.
				1	2	3	4	5		
	The instructor provided timely feedback on my	strongly disagree	100					100%	strongly agree	n=1
	assignments.		50			av.= md=				
			0	0%	0%	0%	0%			dev.:
				1	2	3	4	5		
)	The instructor exhibited professional behavior,	strongly disagree	100					100%	strongly agree	n=1
	treated students respectfully, and used appropriate language during class.	3, 11, 12, 00	50							av.= md=
				0%	0%	0%	0%			dev.=
			0	1	2	3	4	5		

3.9)	The instructor provided grades within the stated str timeframe.	rongly disagree	100 50 0	0%	0%	0%	0%	5	strongly agree	n=1 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	rongly disagree	100 50 0	0% 1	0%	<mark>0%</mark> 3	<b>0%</b> 4	5	strongly agree	n=1 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning $$_{\rm Ve}$$ experience in this course.	ery Dissatisfied	100 50 0	0% 1	0%	<u>0%</u> 3	0% 4	5	Very Satisfied	n=1 av.=5 md=5 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0%	0%	0% 3	0% 4	100%	Very Likely	n=1 av.=5 md=5 dev.=0
7	. Student Demographics:									
1.										
7.1)	How many credits have you completed toward your degree		ate?						_	
7.1)	How many credits have you completed toward your degree 0 - 30 comp	oleted credits	ate?						) 100%	n=1
7.1)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp	oleted credits	ate?	_	_				0%	n=1
7.1)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp	pleted credits pleted credits pleted credits	ate?		_				0%	n=1
7.1)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp	oleted credits	ate?						0%	n=1
7.1)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	pleted credits pleted credits pleted credits	ate?						0%	n=1
7.1)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	pleted credits pleted credits pleted credits	ate?						0%	n=1
7.1) 7.2)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	oleted credits oleted credits oleted credits oleted credits	ate?						0% 0% 0%	
7.1) 7.2)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to	oleted credits oleted credits oleted credits oleted credits 	ate?						0% 0% 0% 	
7.1)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online	oleted credits oleted credits oleted credits oleted credits 	ate?						0% 0% 0% 100% 0%	
7.1) 7.2) 7.3)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s	oleted credits oleted credits oleted credits oleted credits 	ate?						0% 0% 0% 100% 0%	n=1
7.2)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in:	oleted credits oleted credits oleted credits oleted credits 	ate?						0% 0% 0% 100% 0%	
7.2)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in: 5 or less 6 - 8	oleted credits oleted credits oleted credits oleted credits oleted credits o-face course e instruction) specific time) s at any time) s credit hours 8 credit hours	ate?						0% 0% 0% 0% 0% 0% 0% 0%	n=1
7.2)	How many credits have you completed toward your degree 0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in: 5 or less 6 - 8 9 - 11	oleted credits oleted credits oleted credits oleted credits 	ate?						0% 0% 0% 0% 0% 0%	n=1

'·' N	/IV Cl	urrent	major	IS:

Bachelor of Applied Technology (BAT)	0%	n=1
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	100%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=1

No	) 100%

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- learning a new skill fast and easy
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- nothing it was very good